

X - D. EVEN START FAMILY LITERACY PROGRAM PAST COLLABORATIONS

Project/Activity	Partner	Number Served

X - E. COORDINATION OF SERVICES AND RESOURCES

Identify other Federal, State, local and private services and resources that will be utilized to support and sustain the Even Start Family Literacy Program. *(Check all that apply)*

- | | |
|--|---|
| <input type="checkbox"/> State Parents As Teachers (Required) | <input type="checkbox"/> Adult Education and Literacy Program (AEL) (Required) |
| <input type="checkbox"/> Title I (district funding levels) | <input type="checkbox"/> Homeless Children and Youth Program |
| <input type="checkbox"/> Title I (building funding levels) | <input type="checkbox"/> Title I Preschool Programs |
| <input type="checkbox"/> GED Program | <input type="checkbox"/> National Parents As Teachers |
| <input type="checkbox"/> Title II (Professional Development) | <input type="checkbox"/> Comprehensive School Reform Model |
| <input type="checkbox"/> Title IV (SDFSC) | <input type="checkbox"/> Local Professional Development Funds |
| <input type="checkbox"/> Title VI (Innovations) | <input type="checkbox"/> State Technology Funds |
| <input type="checkbox"/> County Division of Family Services | <input type="checkbox"/> Local Head Start Programs |
| <input type="checkbox"/> Local Child Care Facilities | <input type="checkbox"/> School-Age Care Block Grants |
| <input type="checkbox"/> Early Childhood Block Grants | <input type="checkbox"/> Local Literacy Associations |
| <input type="checkbox"/> Missouri Literacy Association (MLA) | <input type="checkbox"/> National Center for Family Literacy (NCFL) |
| <input type="checkbox"/> Practical Parenting Partnerships (PPP) | <input type="checkbox"/> Tutors |
| <input type="checkbox"/> English as a Second Language Tutors | <input type="checkbox"/> Before- and After-School Programs |
| <input type="checkbox"/> Pupil Transportation Services | <input type="checkbox"/> Other Transportation Services _____ |
| <input type="checkbox"/> Child and Adult Care Food Program (CACFP) | <input type="checkbox"/> School Lunch Program |
| <input type="checkbox"/> University Extension Services | <input type="checkbox"/> District Funds |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Vocational Education |
| <input type="checkbox"/> Work Place Literacy Funds | <input type="checkbox"/> Migrant Education |
| <input type="checkbox"/> Transition Services | <input type="checkbox"/> Literacy Investment for Tomorrow (LIFT) |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |

X - F. EVEN START FAMILY LITERACY PROGRAM ASSURANCES**STAFF QUALIFICATIONS**

For existing programs current staff whose salaries are paid, in whole or in part, with Federal funds the applicant ensures that the:

- majority of the staff providing academic instruction obtain an associates, bachelor's or graduate degree in a field related to early childhood education, elementary or secondary school education, or adult education and obtain the appropriate state certification by December 21, 2004.
- administrator of the Family Literacy Program receives training in the operation of a family literacy program.
- paraprofessionals who provide support for academic instruction have a high school diploma or its recognized equivalent.

Any new program's staff or new staff hired to existing programs that provide academic instruction to existing programs possess:

- an associate, bachelor or graduate degree in a field related to early childhood education, elementary or secondary school education, or adult education and obtains the appropriate state certification.

STANDARDS AND INDICATORS

The applicant will ensure the required national indicators listed below and **Missouri Family Literacy Indicators of Program Quality and Standards of Performance** listed on the DESE web site are reflected in both the development and the evaluation of the program.

National Indicators of Program Quality

Adult Education:

- achievement in the areas of reading, writing, English language acquisition, problem solving and numeracy
- receipt of a high school diploma or a general equivalency diploma
- entry into a postsecondary school, job-retraining program, or employment or career advancement, including the military.

Child Education:

- improvement in ability to read on grade level or reading readiness
- school attendance
- grade retention and promotion

SCIENTIFICALLY BASED READING RESEARCH

The applicant will ensure that the instructional components of this program will be based on scientifically based reading research (as defined in section 1231 of P.L. 107-110) and the prevention of reading difficulties for children and adults.

NON PUBLIC SCHOOL PARTICIPATION

The applicant will ensure that families with children enrolled in private schools in areas served by the Even Start Program shall, after timely and meaningful consultation with appropriate private school officials, arrange for and facilitate the equitable participation of qualifying non-public families with children and educational personnel.

SIGNATURE OF BOARD AUTHORIZED REPRESENTATIVE

DATE

X – G. EVEN START FAMILY LITERACY PROGRAM STRATEGIES as included in the District's CSIP

Number	CSIP Strategy	Related to District Goal(s) #
1		
2		
3		
4		
5		
6		